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**MOANALUA HIGH SCHOOL STUDENT SUCCESS PLAN (SSP) TEMPLATE**

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| **Teacher Name:**  | **School:**  | **Complex:**  |
| **Grade:**  | **Content Area:**  | ***Course Name:***  | ***Period:*** |

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| **Student Population:**  |
| Total Number of Students \_\_\_\_\_ Males \_\_\_\_\_ Females\_\_\_\_\_ SPED Inclusion \_\_\_\_\_ SPED Pullout \_\_\_\_\_ ELL \_\_\_\_\_ GT \_\_\_\_\_ Other Groups \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_Additional Information:  |

Interval of instruction necessary to address goal: \_\_\_ yearlong \_\_\_ semester \_\_\_ other (for quarter, track or trimester courses only)

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| **SSP Components** |  |
| **Power/Priority Standard***What are the most important knowledge/skills I want my students to know and be able to do?*  | **Power/Priority Standard:****Learning Targets:****Aligned Standards/Benchmarks:** **Rationale:****Depth of Knowledge level (underline level):** 1 2 3 4 |
| **Assessments***How will I know if my students have met the learning goal?* | **Assessment Plan (check all that are applicable):*****Baseline Data:*  I will collect baseline data from:*** **Student Work Samples**
* **Informal Observations**
* **Student Self-Assessment**
* **Peer Assessment**
* **Formative Assessments**
* **Summative Assessments**
* **CIA Assessments**
* **Grades**
* **Other (Briefly Explain)**

***Final Data:*  I will collect final data from:*** **Student Work Samples**
* **Informal Observations**
* **Student Self-Assessment**
* **Peer Assessment**
* **Formative Assessments**
* **Summative Assessments**
* **CIA Assessments**
* **Grades**
* **Other (Briefly Explain)**
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| **Expected Targets**(To be recorded on Record Sheet)*What are my learning expectations for each student?* | **(Results from the record sheet.)**Total number of students at start: Number of students who transferred/withdrew: Total Number of Students Who Met or Exceeded Expectations: Percentage of Students Who Met or Exceeded Expectations: |
| **Instructional Strategies***What strategies will I use to help all students meet the target?* | **Instructional strategies for various readiness level and content:**1. **MoHS Success Standards**
2. **Gather and Organize Information (e.g. note taking, thinking maps, outlining and citations): (How will students gather and organize information)**
3. **Solve Complex Problems (e.g. formulate, create, design, synthesize, draw conclusions):**

**(State the complex problems below & strategies used to solve)**1. **Defend Their Thinking by Citing Evidence (e.g. critique, compare, connect, prove, argue): (How will students defend their thinking with evidence?)**
2. **Other Planned Instructional Strategies for All Students: (Check & briefly explain)**

**7 Instructional Strategies:*** **Examples and Exemplars**
* **I Do, We Do We Do We Do, You Do**
* **Concert to Pictorial to Abstract**
* **Think-Pair-Share**
* **Writing**
* **Questioning Strategies**
* **Descriptive Feedback**
1. **Strategies to help *Almost Ready and Not Ready* Students (check all that apply)**
* **Chunking**
* **Effective Questioning**
* **Extended Wait Time**
* **Heterogeneous Grouping**
* **Differentiated Grouping (e.g. small group, partner, skill Level)**
* **Use of Technology (e.g. text to self, IPAD, sharing info using blogs, discussion board, communicate info through email, use of apps for data collection)**
* **Universal Design for Learning (UDL)**
* **Other (List)**
1. **Strategies to enrich *More Than Ready* Students (check all that apply)**
* **Independent Activities**
* **Community Based Projects**
* **Pursuing Personal Interests**
* **Pose Multiple/Alternate Solutions**
* **Teach Others**
* **Other (List)**
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| **Reflections** | **Successes:****Challenges:****Next Steps:** |
| **Results** | **MoHS SSP Record Sheet with Final Results MUST be attached (same sheet as Expected Target).** |

**SSP Rating Scale**

*Teacher should attach the class record for students assessed. Teacher should also have available accompanying student assessments and scored rubrics.*

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| **SSP Rubric #1: Emergency hire and Probationary semester 0-2 at start of school year**  |
| **☐ 4 (Highly Effective)** | **☐ 3 (Effective)** | **☐ 2 (Developing)** | **☐ 1 (Ineffective)** |
| 76-100% of students showed growth over term/year | 56-75% of students showed growth over term/year  | 45-55% of students showed growth over term/year  | Less than 45% of students showed growth over term/year  |
| **SSP Rubric #2: Probationary semester 3-4 at start of school year**  |
| **☐ 4 (Highly Effective)** | **☐ 3 (Effective)** | **☐ 2 (Developing)** | **☐ 1 (Ineffective)** |
| 76-100% of students showed growth over term/year  | 61-75% of students showed growth over term/year  | 50-60% of students showed growth over term/year  | Less than 50% of students showed growth over term/year  |
| **SSP Rubric #3: Probationary semester 5+ at start of school year and Tenured teachers**  |
| **☐ 4 (Highly Effective)** | **☐ 3 (Effective)** | **☐ 2 (Developing)** | **☐ 1 (Ineffective)** |
| 86-100% of students showed growth over term/year  | 70-85% of students showed growth over term/year  | 55-69% of students showed growth over term/year  | Less than 55% of students showed growth over term/year  |