|  |  |  |  |
| --- | --- | --- | --- |
| Name: |  | Department: |  |

**Directions:** Under each of the blue sections, samples are listed of what may be included. Please take the time to go through and edit these samples based on what you have or have not done. Then, save this file for future use, and add onto it every year.

**DOMAIN 4: CORE PROFESSIONALISM THINGS TO CONSIDER**

* **REFLECTING** on teaching
	+ Focused on improving their teaching
		- MoHS PGP & Panorama Reflection
		- PD activities
		- Collaboration with colleagues
	+ Reflection on practice is insightful resulting in valuable ideas for improvement that are shared across professional learning communities and contribute to improving the practice of colleagues.
		- Professional Development Activities (e.g. ??)
			* MoHS PGP & Panorama Reflection
			* Extended Faculty Meeting
			* C.I.A. Active Participation
			* STAR Learning Walk Active Participation
			* Other Activities (e.g. conferences, trainings, readings)
* **MAINTAINING** accurate records
	+ Record keeping systems are efficient and effective with evidence of student contribution
		- Grade Book
		- Attendance Record
		- Formative Assessments
		- SSR (Student Status Report) – providing accurate data in a timely manner
		- 21 Hour Checklist – documentation of professional development activities
		- EES Activities on PDE3
* **COMMUNICATING** with families
	+ Communication with families/communities is clear, frequent, and culturally sensitive with meaningful participation.
		- Failing students
		- Mid-quarter reports
		- Attend student conferences with parents (e.g., failing students and IEP)
	+ Communicating with partners in the community
		- SSC, PTSA, Booster, etc.
		- Private or Public Organizations
			* UH or Community Colleges
			* Police/Fire Department
			* Other
* **PARTICIPATING** in a professional community
	+ Supporting ongoing learning for colleagues
		- C.I.A Participation and submission of collaborative items
		- STAR Learning Walk Observation and Reflection
		- Other Local or National Organizations (e.g. NCTE, NSTA, NCSS, or NCTM)
	+ Engages with school community
		- Chaperone, SCC, PTSA, other community councils
	+ Teacher assumes leadership roles in both schools and department projects
		- Advising, Coaching, CIA Leader, DH
* Demonstrating **PROFESSIONALISM**
	+ Positive Role Model
	+ Team Work
		- Active participation in professional communities in school
	+ Continue to learn, grow, and improve
		- Encourage, Create, and Learn
	+ Engages in a wide variety of professional development activities
		- Professional Development Activities (e.g. ??)
			* Professional Development Activities
			* Faculty Meetings
			* C.I.A. Meetings
			* STAR Learning Walks
			* Other Activities (e.g. conferences, trainings, readings)
			* IEP Meetings
			* Parent Teacher Conference
			* Department Meetings
			* Professional Learning Community Meetings