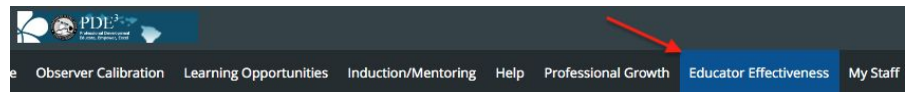




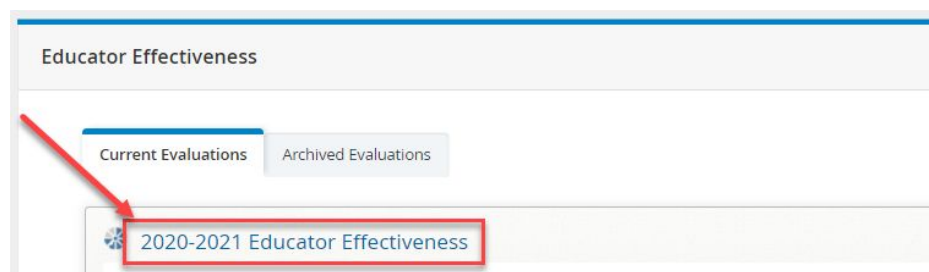
Core Professionalism (**Teacher Help**)

The teacher and evaluator should identify the expectations for Core Professionalism (Domain 4 evidence, & reflection on the Panorama Student Perception Survey, and reflection on the Hawaii Growth Model). Expectations and documentation requirements should be discussed at the beginning conference. Throughout the school year, the teacher collects Core Professionalism evidence based on expectations. The evaluator may also submit Core Professionalism evidence. The evaluator inputs the Beginning and Ending Conference dates and final Core Professionalism rating.

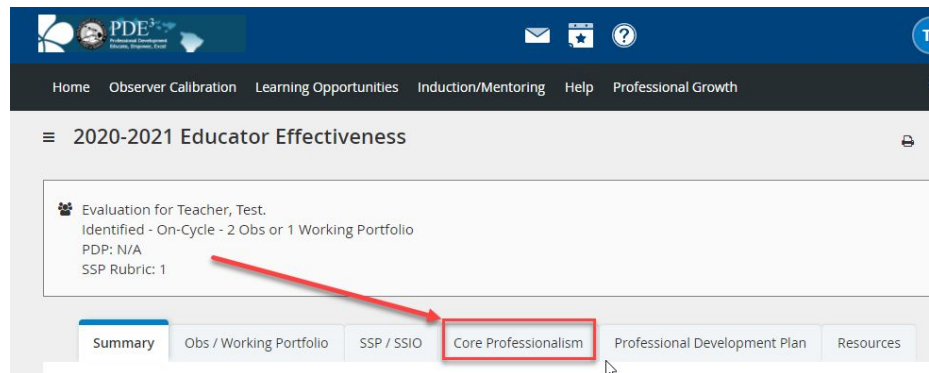
1. After logging in to PDE3, click on the **Educator Effectiveness** Tab.



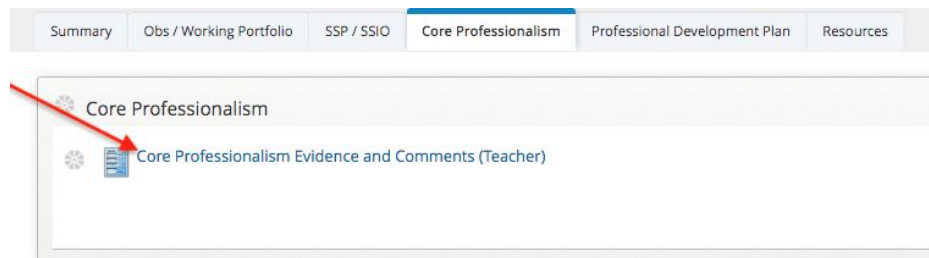
2. Click on **2020-2021 Educator Effectiveness**.


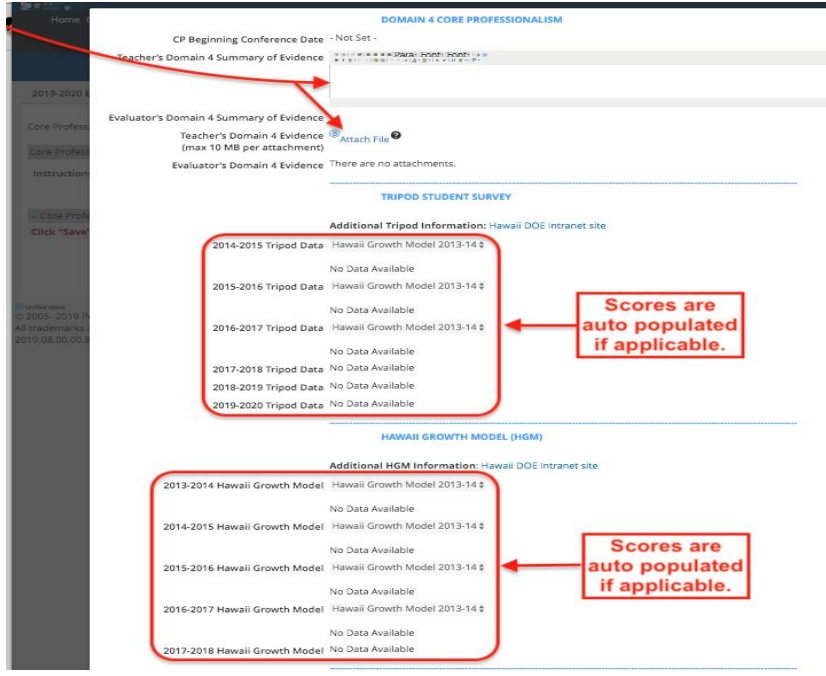



3. Click on the **Core Professionalism** tab.



4. Click on **Core Professionalism Evidence and Comments (Teacher)**.



<p>5. Click on Edit to begin.</p>	
<p>6a. Type in summary of Domain 4 evidence. Attach any files as applicable.</p> <p>6c. Click Save to stay on the same page <u>OR</u> click Save & Exit to return to the previous page.</p>	
<p>FYI - Clicking Mark Complete will indicate that the teacher is done with CP. Teacher still has the edit capability.</p>	
<p>Need assistance?</p>	<p>Contact the EES Help Desk at (808)586-4072, 8:00 a.m. - 3:00 p.m., except for State holidays and Winter Break.</p>