

Teacher Name: \_\_\_\_\_

## Moanalua High School 21 Hours Checklist SY 2023-2024

*Please complete this checklist and submit to administration by: **May 10, 2024***

### EXTENDED FACULTY MEETINGS: 9 Hours

\_\_\_ ~~Aug 02 (not counted)~~    \_\_\_ Aug 03    \_\_\_ Required Videos (2 hrs)  
\_\_\_ Aug 29    \_\_\_ ~~Sept 14~~    \_\_\_ ~~Sept 28~~    \_\_\_ ~~Oct 26~~    \_\_\_ Nov 14  
\_\_\_ Dec 05    \_\_\_ Feb 01    \_\_\_ Apr 19    \_\_\_ May 13

### S.T.A.R. LEARNING ACTIVITY: 6 hours (attach supporting documents)

Classroom Teachers Visited:

___ Learning Quarter 1: Date: _____	Teacher Visit: _____
(Focus: Ready to Learn or What to Learn)	Teacher Visit: _____
___ Learning Quarter 2:: Date: _____	Self or Teacher Visit: _____
(Focus: Talk to Learn or Model to Learn)	Self or Teacher Visit: _____
___ Learning Quarter 3: Date: _____	Self or Teacher Visited: _____
	Self or Teacher Visited: _____

#### Learning Options:

- Option 1: Observe other teachers here at school (PD Team coordinated)
- Option 2: Watch video of self with student interaction (own coordination)
- Option 3: Other \_\_\_\_\_ (subject to approval by Mrs. Martin)

### EDUCATOR EFFECTIVENESS SYSTEM (EES): 2 hours – Off Cycle; 6 hours – EES On Cycle

\_\_\_ Core Professionalism: Domain 4 Evidence, Panorama Reflection, & PGP – 2 hours (All teachers)  
\_\_\_ Observations / SSP / SSIO (NCT) – 4 hours (EES On Cycle)

### SELF-DIRECTED PROFESSIONAL GROWTH: 4 remaining hours (EES Off Cycle—Classroom and NCT)

*\*May be related to your PGP but must be done outside of extended faculty meeting meetings*

\_\_\_ Fill out attached reflection for each activity

# Self-Directed Professional Growth – Reflection Sheet

## SY 2022-2023

---

Teacher Name: \_\_\_\_\_

# of hours: \_\_\_\_\_

### Short Description:

\_\_\_ Professional Conference (Outside of work day)

\_\_\_ Workshop or Training

\_\_\_ Video(s)

\_\_\_ Books

\_\_\_ Other: \_\_\_\_\_ (Admin Initial) \_\_\_\_\_

(Administration approval required for “other” activities)

### Pre-Reflection: (fill in before the activity)

Attach supporting documentation (program, course description etc.) or write a short description about the activity you will be doing (title of book, videos watched etc.)

What do you hope to learn or how do you hope to improve and grow from this activity?

### Post-Reflection: (fill in after you have completed the activity)

What are your “take-aways” from the activity?

How has it impacted your instruction and student learning in your classroom?