Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Moanalua High School**

**21 Hours Checklist SY 2016-17**

*Please complete this checklist and submit to administration by:* ***May 5, 2017***

**Extended Faculty Meetings - …. 9 Hours**

\_\_\_ Aug 30 \_\_\_ Sept 15 \_\_\_ Oct 20 \_\_\_ Nov 17 \_\_\_ Dec 8

\_\_\_ Jan 26 \_\_\_ Feb 27 \_\_\_ Mar 29 \_\_\_ Apr 28

**STAR Learning Walks – 6 hours** (attach supporting documents)

Classroom Teachers:

\_\_\_ Learning Walk #1: Date: \_\_\_\_\_ Teacher observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_Learning Walk #2: Date: \_\_\_\_\_ Teacher observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_Learning Walk #3: Date: \_\_\_\_\_ Teacher observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Educator Effectiveness System (EES): 2 hours - EES Streamlined; 6 hours – EES Enhanced and Standard**

\_\_\_ Individual Professional Development Plan (IPDP) – 2 hours (All teachers)

\_\_\_Observations / SLO / SSIO (NCT) – 4 hours (EES Enhanced and Standard categories)

**Self-Directed Professional Growth – 4 remaining hours** (EES Streamlined category—Classroom and NCT)

*\*May be related to your IPDP but must be done outside of extended faculty meeting meetings.*

\_\_\_Activity #1: Write a short description: # of hours: \_\_\_\_\_\_

\_\_\_Activity #2: Write a short description: # of hours: \_\_\_\_\_\_

**Self-Directed Professional Growth – Record Sheet**

**SY 2016-17**

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # of hours: \_\_\_\_\_\_\_\_\_

**Menu of Activities**: (Administration approval required for other activities):

\_\_\_ Professional Conference (Outside of work day) \_\_\_Workshop or Training

\_\_\_Video(s) \_\_\_Books \_\_\_Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Admin Initial) \_\_\_\_\_\_\_\_

**Pre-Reflection: (fill in before the activity)**

Attach supporting documentation (program, course description etc.) or write a short description about the activity you will be doing (title of book, videos watched etc.)

What do you hope to learn or how do you hope to improve and grow from this activity?

**Post-Reflection: (fill in after you have completed the activity)**

What are your “take-aways” from the activity?

How has it impacted your instruction and student learning in your classroom?