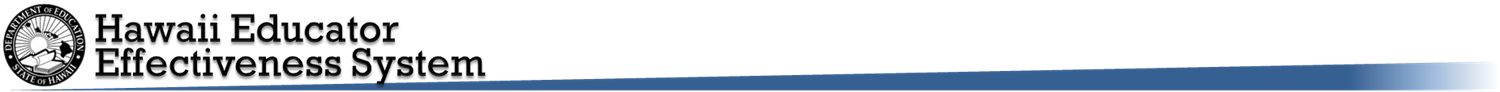
****

**STUDENT LEARNING OBJECTIVE TEACHER TEMPLATE (SLO)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher Name:** | | **School:** | | **Complex:** | |
| **Grade:** | **Content Area:** | | ***Course Name:*** | | ***Period:*** |

|  |
| --- |
| **Student Population:** |
| Total Number of Students \_\_\_\_\_ Males \_\_\_\_\_ Females\_\_\_\_\_ SPED Inclusion \_\_\_\_\_ SPED Pullout \_\_\_\_\_ ELL \_\_\_\_\_  GT \_\_\_\_\_ Other Groups \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_  Additional Information: |

Interval of instruction necessary to address goal: \_\_\_ yearlong \_\_\_ semester \_\_\_ other (for qrtr, track, or trimester courses only)

|  |  |
| --- | --- |
| **SLO Components** | **For a complete description of SLO components and guiding questions, use the “Student Learning Objective Technical Guidance and Planning Document” supplement.** |
| **Learning Goal**  *What are the most important knowledge/skills I want my students to know and be able to do?* | **Learning Goal Statement:**  **Aligned Standards/Benchmarks:**  **Rationale:**  **Depth of Knowledge level (circle level):** 1 2 3 4 |
| **Assessments**  *How will I know if my students have met the learning goal?* | **Assessment Plan (check all that are applicable):**   * **Student Work Samples** * **Informal Observations** * **Formative Assessments** * **Summative Assessments** * **Common Formative Assessments** * **Common Summative Assessments** * **Grades** * **Other (Briefly Explain)** |
| **Expected Targets**  *What are my learning expectations for each student?* | ***MoHS SLO Record Sheet w/o Final Results can be Used in this Section.***  Total number of students at start:  Number of students who transferred/withdrew:  Total Number of Students Who Met or Exceeded Expectations:  Percentage of Students Who Met or Exceeded Expectations: |
| **Instructional Strategies**  *What strategies will I use to help all students meet the target?* | 1. **Instructional strategies for various readiness level and content:**   **Given a complex problem or problems that reflect the Learning Goal, all students will:**   1. **Gather and Organize Information**  * **Information Seeking Strategies** * **Extract Relevant Information** * **Synthesize Information from Multiple Sources** * **Interviewing Skills** * **Annotation and/or Note Taking** * **Thinking Maps** * **Outlining and Citations** * **Write Drafts** * **Editing** * **Other (List)**  1. **Solve Complex Problems (formulate, create, design, synthesize, draw conclusions):**   **(List the complex problems below & strategies used to solve)**  **1.**  **2.**  **3.**   1. **Defend Their Thinking by Citing Evidence (critique, compare, connect, prove, argue):**   **(State the process to defend thinking)**   1. **Other Planned Instructional Strategies for All Students: (List & briefly explain)**   **Strategies to help ALL Students (additional suggestions from this year)**   * **Learning Targets (Focus)** * **Exemplars and Examples** * **I Do, We Do, We Do, We Do, You Do (Model)** * **Concrete-Pictorial-Abstract (Connect)** * **Think-Pair-Share (Talk)** * **Writing (Write)** * **Questioning (Critical Thinking)** * **Feedback (Reflect on Learning)**  1. **Strategies to help *Almost Ready and Not Ready* Students (check all that apply)**  * **Chunking** * **Effective Questioning** * **Extended Wait Time** * **Heterogeneous Grouping** * **Differentiated Grouping (by Skill Level)** * **Other (List)**  1. **Strategies to enrich *More Than Ready* Students (check all that apply)**  * **Independent Activities** * **Community Based Projects** * **Pursuing Personal Interests** * **Pose Multiple/Alternate Solutions** * **Teach Others** * **Other (List)** |
| **Results** | **MoHS SLO Record Sheet with Final Results MUST be attached (same sheet as Expected Target).** |

**SLO Rating Scale**

*Teacher should attach the class record for students assessed. Teacher should also have available accompanying student assessments and scored rubrics.*

|  |  |  |  |
| --- | --- | --- | --- |
| **Rating rubric for teachers with a class of 5 or more students.** | | | |
| **☐ Highly Effective** | **☐ Effective** | **☐ Developing** | **☐ Ineffective** |
| At least 90-100% of students met or exceeded expected target. | At least 75-89% of students met or exceeded expected target. | At least 60-74% of students met or exceeded expected target. | Fewer than 60% of students met or exceeded expected target. |
| **Rating rubric for teachers with a class of 4 or fewer students.** | | | |
| **☐ Highly Effective** | **☐ Effective** | **☐ Developing** | **☐ Ineffective** |
| Based on individual growth outcomes, all students met expected targets and some exceeded the targets. | Based on individual growth outcomes, all students met expected targets. | Based on individual growth outcomes, some students met or exceeded expected targets. | Based on individual growth outcomes, no students met expected targets. |