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**STUDENT LEARNING OBJECTIVE TEACHER TEMPLATE (SLO)**

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| **Teacher Name:**  | **School:**  | **Complex:**  |
| **Grade:**  | **Content Area:**  | ***Course Name:***  | ***Period:*** |

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| **Student Population:**  |
| Total Number of Students \_\_\_\_\_ Males \_\_\_\_\_ Females\_\_\_\_\_ SPED Inclusion \_\_\_\_\_ SPED Pullout \_\_\_\_\_ ELL \_\_\_\_\_ GT \_\_\_\_\_ Other Groups \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_Additional Information:  |

Interval of instruction necessary to address goal: \_\_\_ yearlong \_\_\_ semester \_\_\_ other (for qrtr, track, or trimester courses only)

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| **SLO Components** | **For a complete description of SLO components and guiding questions, use the “Student Learning Objective Technical Guidance and Planning Document” supplement.** |
| **Learning Goal***What are the most important knowledge/skills I want my students to know and be able to do?*  | **Learning Goal Statement:** **Aligned Standards/Benchmarks:** **Rationale:****Depth of Knowledge level (circle level):** 1 2 3 4 |
| **Assessments***How will I know if my students have met the learning goal?* | **Assessment Plan (check all that are applicable):*** **Student Work Samples**
* **Informal Observations**
* **Formative Assessments**
* **Summative Assessments**
* **Common Formative Assessments**
* **Common Summative Assessments**
* **Grades**
* **Other (Briefly Explain)**
 |
| **Expected Targets***What are my learning expectations for each student?* | ***MoHS SLO Record Sheet w/o Final Results can be Used in this Section.***Total number of students at start: Number of students who transferred/withdrew: Total Number of Students Who Met or Exceeded Expectations: Percentage of Students Who Met or Exceeded Expectations: |
| **Instructional Strategies***What strategies will I use to help all students meet the target?* | 1. **Instructional strategies for various readiness level and content:**

**Given a complex problem or problems that reflect the Learning Goal, all students will:**1. **Gather and Organize Information**
* **Information Seeking Strategies**
* **Extract Relevant Information**
* **Synthesize Information from Multiple Sources**
* **Interviewing Skills**
* **Annotation and/or Note Taking**
* **Thinking Maps**
* **Outlining and Citations**
* **Write Drafts**
* **Editing**
* **Other (List)**
1. **Solve Complex Problems (formulate, create, design, synthesize, draw conclusions):**

**(List the complex problems below & strategies used to solve)****1.** **2.****3.** 1. **Defend Their Thinking by Citing Evidence (critique, compare, connect, prove, argue):**

**(State the process to defend thinking)**1. **Other Planned Instructional Strategies for All Students: (List & briefly explain)**

**Strategies to help ALL Students (additional suggestions from this year)*** **Learning Targets (Focus)**
* **Exemplars and Examples**
* **I Do, We Do, We Do, We Do, You Do (Model)**
* **Concrete-Pictorial-Abstract (Connect)**
* **Think-Pair-Share (Talk)**
* **Writing (Write)**
* **Questioning (Critical Thinking)**
* **Feedback (Reflect on Learning)**
1. **Strategies to help *Almost Ready and Not Ready* Students (check all that apply)**
* **Chunking**
* **Effective Questioning**
* **Extended Wait Time**
* **Heterogeneous Grouping**
* **Differentiated Grouping (by Skill Level)**
* **Other (List)**
1. **Strategies to enrich *More Than Ready* Students (check all that apply)**
* **Independent Activities**
* **Community Based Projects**
* **Pursuing Personal Interests**
* **Pose Multiple/Alternate Solutions**
* **Teach Others**
* **Other (List)**
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| **Results** | **MoHS SLO Record Sheet with Final Results MUST be attached (same sheet as Expected Target).** |

**SLO Rating Scale**

*Teacher should attach the class record for students assessed. Teacher should also have available accompanying student assessments and scored rubrics.*

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| **Rating rubric for teachers with a class of 5 or more students.** |
| **☐ Highly Effective** | **☐ Effective** | **☐ Developing** | **☐ Ineffective** |
| At least 90-100% of students met or exceeded expected target. | At least 75-89% of students met or exceeded expected target. | At least 60-74% of students met or exceeded expected target. | Fewer than 60% of students met or exceeded expected target. |
| **Rating rubric for teachers with a class of 4 or fewer students.** |
| **☐ Highly Effective** | **☐ Effective** | **☐ Developing** | **☐ Ineffective** |
| Based on individual growth outcomes, all students met expected targets and some exceeded the targets. | Based on individual growth outcomes, all students met expected targets. | Based on individual growth outcomes, some students met or exceeded expected targets. | Based on individual growth outcomes, no students met expected targets. |