Individual Professional Development Plan (IPDP) Quick-Tips and Checklist
Moanalua High School

The purpose of this "guide" is to help you both create and check your IPDP write-up. May be used "before" you start writing your IPDP and "after" you have completed it.

Component 1: My Philosophy and Vision:
___Do my philosophy and vision represent my true beliefs and values about students and learning?

Component 2: My Professional Goal:
Does my goal…
___represent an area of focus that is **NEW** to my professional growth? ***(Goal Statement)***
___inspire me to become a better teacher in my classroom?
___seem to be something I can do within the school year?
___have a beneficial impact on my students' learning and growth?

___Do I explain **WHY** it is important for me to grow in this area? ***(Rationale)***
___Do I explain what general changes I expect to see in myself and my students? ***(Expected Outcomes)***

Component 3: My Learning Plan:
Actions I will take:

For my professional growth:
___Do I list the steps I will take to <u>prepare myself</u> to make specific changes in my classroom (e.g. attend conferences, share ideas with colleagues, take courses, read articles, search websites…)
In my classroom with my students:
___Do I list actions / activities that I will <u>do with my students</u> (e.g. more "turn and talk," give more student choice, require student reflection…)

Expected Results:

Teacher Practice:
___Do I list the changes I expect to see in my overall practices and attitudes/mindset as a teacher?
Student Benefits:
___Do I list the changes I expect to see in my students as a result of my changes in practice

Actual Result: (TO BE DONE AT THE END OF THE YEAR)

Teacher Practice:
___Do I list the actual changes that take place in my classroom practices as a result of my professional growth?
Student Benefits:
___Do I list the actual changes that take place in my students?

Component 4: My Final Thoughts: Reflection (TO BE DONE AT THE END OF THE YEAR)
___Do I mention how this professional growth has impacted my teaching and my students?
___Do I discuss what worked well?
___Do I discuss what I could have done differently?
___Do I discuss my next steps?

TOPICS TO CONSIDER:

MOHS SCHOOL WIDE GOALS & SUCCESS STANDARDS:

1) Gathering/Organizing Information
2) Solving Complex Problems
3) Defending Your Thinking With Evidence

INSPIRING OURSELVES – A VISION FOR SUCCESS

People won't do what they can't envision
People can't do what they don't understand
People can't do well what isn't practiced
But practice without feedback results in little change,
and work without collaboration is not sustaining

BEST PRACTICE:

1) Classroom Environment
    a. Well-Being of the Learner
        i. Growth Mindset
        ii. Visualization
        iii. Creativity
        iv. Collaboration
        v. Habits/Rituals
2) Curriculum
    a. Priority Standards (Content)
        i. Standards most important to that specific content
    b. Power Standards (Department)
        i. Essential Skills and Process that students need in their life-time
        ii. Used across content areas
3) Instruction
    a. Learning Target → Essential Component of an Effective Lesson
    b. 7 Schoolwide Instructional Strategies
        i. Examples and Exemplars → Model
        ii. I Do, We Do, We Do, We Do, You Do → Model
        iii. Concrete to Pictorial to Abstract (CPA) → Connect
        iv. Think- Pair-Share → Talk
        v. Writing → Write
        vi. Questioning Strategies → Question
        vii. Descriptive Feedback → Reflect
    c. Common Best Practices
        i. Questioning
        ii. Wait Time
        iii. Reflection
        iv. Student Self-Assessment
        v. Cooperative Learning
        vi. Visuals – Thinking Maps
        vii. Summarizing
        viii. Note-taking – Cornell Notes
        ix. Opportunities to Practice
        x. Argument (Defending your thinking)

Professional Growth Plan

Moanalua High School, 2018-2019

Component 1: My Philosophy and Vision

Well Being of Learner:	Ask Yourself:
• Mindset • Visualization • Creativity • Collaboration • Habits	1) What are your belief statements? 2) What does teaching and learning look like in your classroom? 3) How do the students learn? 4) What is your view of human nature as it relates to your students? 5) What distinguishes you as a unique educator? 6) What value/beliefs guide in your decision-making?

Philosophy and Vision of the Classroom

Component 2: My Professional Goal

• In what area would I like to grow? (Goal Statement) • **Why** is it important for me to grow in this area? (Rationale) • What changes do I expect to see in my practice and student's learning? (Expected Outcomes)	Goal Selection Criteria: • Does it represent ***new challenges (different from last year)*** and learnings for me? • Does it inspire me to reflect on the teaching and learning process? • Is it doable and useful? • Does it represent professional growth of a teacher? • Does it align with a standard developed by a professional organization?

My Professional Goal

GOAL STATEMENT: This year I would like to…

RATIONALE: Because research has shown that…

EXPECTED OUTCOMES:

Changes I expect to see in my practice…

Changes I expect to see in my students…

Component 3: My Learning Plan (Actions To Be Taken) and Results

My Learning Plan		
ACTION(S) I Will Take:	EXPECTED RESULTS:	ACTUAL RESULTS: ***(To be done at the end of the year)***
To prepare **for my professional growth:**	Teacher Practice: What changes do I expect to see in my practice/attitudes/ mindset?	What changes did I actually see in my practice?
In my classroom with my students (instruction, curriculum, assessment, etc.)	Student Benefits: What changes do I expect to see in my students?	What changes did I actually see in my students?

Component 4: My Final Thoughts: REFLECTION (To be done at the end of the school year)

Ask yourself:

- What worked in achieving my goals?
- How did this impact my teaching?
- In what ways was this personally meaningful?
- What would I have done differently in achieving my goals and why?
- Based on what I have learned, what future studies would I consider doing to help my students learn better?

My REFLECTIONS: Final Thoughts