**MOHS SCHOOL WIDE GOALS & SUCCESS STANDARDS:**

1. Gathering/Organizing Information
2. Solving Complex Problems
3. Defending Your Thinking With Evidence

**INSPIRING OURSELVES – A VISION FOR SUCCESS**

People won’t do what they can’t envision

People can’t do what they don’t understand

People can’t do well what isn’t practiced

But practice without feedback results in little change,

and work without collaboration is not sustaining

**BEST PRACTICE:**

1. Classroom Environment
   1. Being of the Learner – Habits of Mind
      1. Mindset
      2. Visualization
      3. Creativity
      4. Collaboration
      5. Habits
2. Curriculum
   1. Priority Standards (Content)
      1. Standards most important to that specific content
   2. Power Standards (Department)
      1. Essential Skills and Process that students need in their life-time
      2. Used across content areas
3. Instruction
   1. 7 Schoolwide Instructional Strategies
      1. Clear Learning Targets 🡪 Focus
      2. I Do, We Do, We Do, We Do, You Do 🡪 Model
      3. Concrete to Pictorial to Abstract (CPA) 🡪 Connect
      4. Think- Pair-Share 🡪 Talk
      5. Writing 🡪 Write
      6. Questioning Strategies 🡪 Question
      7. Descriptive Feedback 🡪 Reflect
   2. Common Best Practices

vi. Visuals

vii. Summarizing

viii. Note-taking

ix. Opportunities to Practice

* + 1. Questioning
    2. Wait Time
    3. Reflection
    4. Student Self-Assessment
    5. Cooperative Learning

Professional Growth Plan

Moanalua High School, 2017-2018

**Component 1: My Philosophy and Vision**

|  |  |
| --- | --- |
| Well Being of Learner:   * Mindset * Visualization * Creativity * Collaboration * Habits | Ask Yourself:   1. What are your belief statements? 2. What does teaching and learning look like in your classroom? 3. How do the students learn? 4. What is your view of human nature as it relates to your students? 5. What distinguishes you as a unique educator? 6. What value/beliefs guide in your decision-making? |

**Philosophy and Vision of the Classroom**

**Component 2: My Professional Goal**

|  |  |
| --- | --- |
| * In what area would I like to grow? (Goal Statement) * Why is it important for me to grow in this area? (Rationale) * What changes do I expect to see in my practice and student’s learning? (Expected Outcomes) | Goal Selection Criteria:   * Does it represent ***new challenges (different from last year)*** and learnings for me? * Does it inspire me to reflect on the teaching and learning process? * Is it doable and useful? * Does it represent professional growth of a teacher? * Does it align with a standard developed by a professional organization? |

**My Professional Goal**

**GOAL STATEMENT:**  This year I would like to…

**RATIONALE:** Research has shown that…

**EXPECTED OUTCOMES:**

Changes I expect to see in practice…

Changes I expect to see in my students

**Component 3: My Learning Plan (Actions To Be Taken) and Results**

|  |  |  |
| --- | --- | --- |
| **My Learning Plan** | | |
| **ACTION(S) Teacher Will Take:** | EXPECTED RESULTS: | ACTUAL RESULTS: |
| **Activities (i.e. research, conference, colleague sharing) that inspired me to pursue this goal…**    ***Steps I will take to accomplish my goals…*** | What changes do I expect to see in my practice (i.e., instruction, curriculum, assessment)? | What changes did I actually see in my practice? |
| What changes do I expect to see in my students? | What changes did I actually see in my students? |

**Component 4: My Final Thoughts: REFLECTION**

Ask yourself:

* What worked in achieving my goals?
* How did this impact my teaching?
* In what ways was this personally meaningful?
* What would I have done differently in achieving my goals and why?
* Based on what I have learned, what future studies would I consider doing to help my students learn better?

**My REFLECTIONS: Final Thoughts**