**Opening Day 1 - July 26, 2016 (Tuesday)**

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| ***Time*** | ***Activity*** | **Facilitator** |
| **8:30 - 8:40** | Day 1 Desired Outcomes:  | Robin |
| **8:40 - 8:50** | New Teacher Video |  |
| **8:50 - 9:00** | Getting to Know Each Other Activity | Coco |
| **9:00 - 9:40** | **EES Overview** | Admin - Tara/Flora |
| **9:40 - 10:15** | **Opening Day Packet** | Admin -- Tara/Flora/Lum |
| **10:15 - 10:30**  | BREAK |  |
| **10:30 - 11:40** | **Mandatory Videos** | Admin - Flora |
| **11:40 - 12:10** | **Revisit MOHS PD 2015-2016** | Alan & Missy    |
|  |  Introduction of PD Members |
|  PLC → Data Teams & STAR Learning Walk |
|  Staying the Course → Success Stds, Literacy, Numeracy, Well Being |
|  FOCUS → Priority Std, & 7 Instructional Strategies |
|  CONNECTING → Thinking Maps |
|  Expectations of Excellence → Growth Mindset |
| **12:10 - 1:10** | Lunch |  |
| **1:10 - 1:30** | Announcements/Fr Orient/Fee Payment/New Diploma | Erik, Sherwin, etc |
| **1:30 - 2:30** | Infinite Campus - Erik Kubota | Erik Kubota |
| **2:30 - 3:30** | **Department Meeting** |  |

**OPENING DAY 2 - July 27, 2016 (Wednesday)**

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| ***Time*** | ***Activity*** | **Facilitator** |
| **8:30 - 8:35** | Day 2 Desired Outcomes | Robin |
| **8:35 - 8:40** | Inspirational Video  | Tara |
| **8:40 - 9:00** | Inclusion Activity |  |
| **9:00 - 9:35** | ??????????????????? |  |
| **9:35 - 9:50**  | BREAK |  |
| **Small Group Sessions - Breakouts (4 Total @ 55 min each w/ 5 min Passing)** |
| **9:50 - 10:45** | \*Session 1 |  |
| **10:50 - 11:45** | \*Session 2 |   |
| **11:45 - 12:40** | **LUNCH** | Robin |
| **12:45 - 1:40** | \*Session 3 |  |
| **1:45 - 2:40** | \*Session 4 |  |
| **2:45 - 3:00** | **Reflection & Closing** | Robin |

\*Sessions - see next page

1. Infinite Campus - Erik, Jason, Sean → G102 + Cart
2. Tech Talks w/ JCCL → Library + Cart
3. Principal’s Fireside Chat → Student Center
4. VMA’s - Missy, Barb, Alan, Lori → Music Room

* + Group 1: ELL, Language Arts, Social Studies, Music
		- 1: G102
		- 2: Library
		- 3: SCMR
		- 4: U101
	+ Group 2: CTE, Support Staff, Peer Ed, PE/Health/Driver’s Ed, Art
		- 1: Library
		- 2: SCMR
		- 3: U101
		- 4: G102
	+ Group 3: SpEd, World Languages, Dance, Drama
		- 1: SCMR
		- 2: U101
		- 3: G102
		- 4: Library
	+ Group 4: Math, Science, AFJROTC
		- 1: U101
		- 2: G102
		- 3: Library
		- 4: SCMR

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**OPENING DAY 3 - August 1, 2016 (MONDAY)**

THINKING MAPS - Trainer from Mainland

**ADDRESS THESE CONCERNS:**

1. Does everyone have to use it? No. The entire complex already uses Thinking Maps. Why not use what is already being used? See also #2.
2. May be used together or do not use (i.e. SPED may use it more, Honors/AP may not need it at all) dependent on the kids ability to write/organize. SPED Department uses Thinking Maps and have been trained on them.
3. Realized not everyone was trained the first time around, and this time training is focused on secondary schools.
4. Success Standards (Gather and Organize Info) & Instructional Strategies (CPA)

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